

FORMAL ASSESSMENT

Score One for the Estuaries

Each activity in the Estuaries 101 Middle School Curriculum is designed around specific performance tasks. A generalized set of scoring rubrics is provided to judge student progress against these performance tasks. Use the performance assessment indicators in the table below along with the suggested answers in the Teacher Guide to arrive at a score for each performance task.

In addition, you can use the attached Student Assessment handout to conduct a formal assessment at the conclusion of the activity. Use the suggested answers and performance assessment indicators to rate each student's progress.

Performance Tasks	Performance Assessment Indicators		
	Low - Basic	Medium - Proficient	High- Advanced
The student created a promotional brochure for an existing NERR stewardship project.	The response is partially correct. There is also evidence of inaccurate, incomplete, or inappropriate skills or knowledge.	The response is correct, and demonstrates accurate understanding of concepts. Minor inaccuracies may appear but there is no evidence of misconceptions.	Evidence of higher-level thinking and the application of the appropriate skills and prior knowledge. The response is correct and complete, and contains elaboration and extension. There is no evidence of misconceptions. Minor inaccuracies should not necessarily lower the score.
The student created a plan for a class stewardship project.			

Reflection Question

[Student answers will vary]

STUDENT ASSESSMENT

Score One for the Estuaries

We are all responsible for making decisions to protect and maintain the estuaries. Your challenge is to become a steward and create an estuary bumper sticker to inspire people to score one for the estuaries!

Design your own custom bumper sticker. Use the template below for your text and designs.



Estuary Bumper Sticker

Reflection Question

How do you plan to be a steward to an estuary or a marsh near where you live?